

Action Plan Rubric

Taskstream Review Process Fall 2019

	Exemplary	Good	Developing	Needs Improvement
Recommendations	Recommendations for action are clearly tied to the results of the assessment project	Makes recommendations for action, but difficult to determine how they are related to the results of the assessment project	Makes recommendations for action, but they are not tied to the results of the assessment project	Does not make recommendations for action
Plans for Action	Clearly identifies plans for action based on assessment results, including timeline for implementation; action plans included for all possible scenarios: A) Target student performance met-Continue to monitor with next year identified, B) Target student performance is not met-improvement plan articulated, and/or C) Data invalid/unreliable-assessment process changes needed	Evidence of plans for action tied to assessment results, but may not identify a timeline for implementation and/or all possible scenarios of assessment results	Evidence of plans for action not clearly tied to assessment results and does not identify a timeline for implementation or all scenarios of assessment results	Does not specify plans for action based on assessment results
Faculty Involvement	Responsible parties are clearly delineated including role(s) and outlining critical mass of faculty participation *	Responsible parties are somewhat clearly delineated including role(s) and outlining critical mass of faculty participation *	Responsible parties are not clearly delineated including role(s) and outlining critical mass of faculty participation *	No response *
* Please provide more information than simply stating "faculty."				